

## P.5 ENGLISH HOMEWORK **DONE WK 1**

**In questions 1-5, use the correct form of words given in the brackets.**

1. Daisy \_\_\_\_\_ a letter to her mother asking for help. (to write)
2. They have \_\_\_\_\_ on their nice uniforms today. (to put)
3. David saw many \_\_\_\_\_ in the river last week. (goose)
4. The whole class has \_\_\_\_\_ the answer. (forget)
5. The headmaster entered his office \_\_\_\_\_ (hurry)

**For questions 6-8, rearrange the given words in their alphabetical order.**

6. Football, captain, goal, coach, referee
7. Team, umpire, manager, players
8. Uncle, aunt, nephew, mother.

**In questions 9-10, write the given abbreviations in full.**

9. e.g. \_\_\_\_\_
10. Shan't \_\_\_\_\_

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**P.5 ENGLISH HOMEWORK****DONE WK 2**

**In questions 1-5, give the opposites of the given words.**

1. is \_\_\_\_\_
2. arrive \_\_\_\_\_
3. bridegroom \_\_\_\_\_
4. beautiful \_\_\_\_\_
5. disobey \_\_\_\_\_

**For questions 6-8, fill the spaces with the most correct word or group of words.**

6. The P.5 boys prefer football \_\_\_\_\_volleyball.
7. That is that girl \_\_\_\_\_arm got broken yesterday.
8. \_\_\_\_\_ It was raining heavily, the young boys continued playing football.

**In questions 9-10, rewrite the sentences as instructed in the brackets.**

9. Douglas is a heavy boy. Moses is also heavy. (Rewrite the sentence using:....as....as.....)
10. Ssempe is a helpful man. Everyone likes to stay with him.  
(Join the two sentences using; .....such.....that....)

## **P.5 ENGLISH WEEKEND WORK (WEEK 7)**

**In questions 1-6, fill in the spaces with the most correct word or group of words.**

1. Duckling is to duck as \_\_\_\_\_ is to goat.
2. He felt so tired \_\_\_\_\_ he went to sleep.
3. The crested crane \_\_\_\_\_ over our dormitory last evening.
4. The doctor said that our grandmother was suffering \_\_\_\_\_ ulcers.
5. There isn't \_\_\_\_\_ paraffin left in the bottle.
6. Our class teacher praised us \_\_\_\_\_ our cooperation.

**For questions 7-12, rewrite the questions as instructed.**

7. The **quest of honour** read out the programme to the visitors. (Give the plural of the underlined words?)
8. you are welcome mr. babu. (punctuate correctly)
9. I met the man. We attended his party. (Rewrite using:.....whose.....)
10. The Chinese magician arrived. The people were very excited. (Begin: When.....)
11. Bate is a Ugandan. Bate is not a Tanzanian. (Join using:.....but.....)
12. The host gave us **an invitation card**. (Give the plural of the underlined words)

**In questions 13-16, write the plural form of these words.**

13. Mouse
14. Loaf
15. Shelf
16. Ox

**For questions 17-20, complete the table correctly.**

Positive	Comparative	Superlative
	better	best
many		most
bad	worse	
sweet		sweetest

**In questions 21-23, arrange the words in alphabetical order;**

21. Zion, wire, trace, arrive
22. juice, mango, apple, orange.
23. bucket, bell, box, basket.

**Arrange the words correctly for form correct sentences.**

24. my, going/I am/ David/ visit/ to/ friend.
25. is/ primary/ in/ Maxencia/ five.

## **P.5 SST MIXED WORK (WEEK 7)**

Name:.....Ad no: .....

1. State the name of highest Mountain in Uganda.
2. Why should road signs be placed on busy roads?
3. What is an ethnic group?
4. Write down four causes of road accidents in Uganda.
5. Mention two types of volcanic mountains.
6. What is an ethnic group?
7. Write down three types of the lakes of Uganda.
8. Mention two ethnic groups of people who entered Uganda.
9. What is altitude?
10. What is transport?
11. State the reason why Entebbe is cooler than Dar-es-Salaam.
12. Give three types of transport used in Uganda.
13. Write down three punishments God gave to the Egyptians (Pharaoh) for disobeying Him.

### **P.5 ENGLISH HOMEWORK WK 3**

#### **Use the correct form of the word in the brackets.**

1. My elder sister told me that it was \_\_\_\_\_ to play with fire. (danger

2. Our sitting room \_\_\_\_\_ fire last evening. (to catch)
3. Mutala is the \_\_\_\_\_ boy in our class. (dirty)
4. There were a few \_\_\_\_\_ the cupboard. (mouse)

**In questions 5-7, give one word for the underlined group of words.**

5. The **head of state** is coming to visit our school.
6. The carpenter made very nice **tables, desks, chairs and stools.**
7. I met two **young lions** on my way to the market.

**Rearrange the given words in alphabetical order.**

8. lemon, lend, legal, leave.
9. lye, die, pie, lie.
10. sheer, sheet, share, sheath.

## **P.5 ENGLISH HOMEWORK** **DONE**

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## **P.5 ENGLISH HOME WORK** **DONE**

**Read the passage below and answer the questions.**

**MR. NGATO THE FARMER**

Mr. Ngato is a farmer in Ndongo village. He grows crops like maize, sweat potatoes and beans. He has two girls and one boy. His name is Mundu. He is the last born.

Mr. Ngato's children go to Kyakula primary school. The girls are in primary four and the boy is in Primary two. He loves his children so much.

**Questions.**

- a. What is the work of Mr. Ngato?
- b. How many children does Mr. Ngato have?
- c. Write any one crop which Mr. Ngato grows.
- d. Where do Mr. Ngato's children go to learn?
- e. Write the title of the passage.

**In Qns 6-8, give the plural form of the word or group of words below.**

- 6. puppy
- 7. Life
- 8. A bag of sugar.

**For the qns below, write the short form of the words given.**

- 9. Will not
- 10. Limited

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## **P.5 ENGLISH MIXED WORK DONE**

**In questions 1-5, complete the blank spaces with the correct form of the given in the brackets.**

1. Bagula is \_\_\_\_\_ to every one in our class. (friend)
2. When I \_\_\_\_\_ to school, I met Gerald. (come)
3. My brother is \_\_\_\_\_ the spoon on the table now.
4. The mud woman was \_\_\_\_\_ by a hungry mob along the street. (beat)
5. He \_\_\_\_\_ the classroom alone yesterday. (to sweep)

In questions 6-10, write the correct word or group of words to complete the sentences.

6. It has rained \_\_\_\_\_ morning.
7. He used \_\_\_\_\_ eat mangoes at night.
8. Dorcus can \_\_\_\_\_ eat nor drink.
9. \_\_\_\_\_ Nambi and Kintu used to feed on cow dung as their food.
10. They come to school \_\_\_\_\_ bus.

For questions 11-15, rewrite the sentences as instructed.

11. If Doreen passes her exams, She will go to Namilyango college. (Use: "unless.....")
12. He did not disturb you, .....? (Add a question tag)
13. that is the village. Our Headmaster was born there. (Join using: .....where.....)
14. This is a very nice flower. (Rewrite the sentence in plural form.)
15. The stone is heavy. The builder cannot carry it. (Rewrite the sentence as one using.....too.....to.....)

The sentences below are in a wrong order. Rearrange them in their correct order to make a composition about "A Debate".

1. Told our class to prepare for a debate.
2. Kasule suggested Ndaula's name.
3. Our teacher then advised us not fear.
4. But he fused because of fear.
5. The motion was "A TEACHER IS BEETER THAN A DOCTOR."
6. One Friday, our English teacher Mr. Mpewo.
7. It was going to be with another school.
8. The teacher needed the main speaker.
9. The class supported Kasule's suggestion.
10. He then asked for names

**DONE**

**P.5 ENGLISH HOME WORK**

**Punctuate the following sentences correctly.**

1. mr. mukasa did not teach us yesterday.
2. is mr matto addressing the assembly
3. people in teso use oxen to plough their shambas
4. although many people are poor in uganda, there is a lot of development
5. dr wasike works in mengo hospital.

**In questions 6-10, match the homophones from List A with those in B correctly.**

**List A**

6. scene
7. ewe
8. knows
9. groan
10. sow

**List B**

- sew  
nose  
grown  
you  
seen

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**P.5 ENGLISH HOME WORK **DONE****

**Write the plural forms of the underlined.**

1. Whose furniture was that?



2. A wolf killed the sheep.
3. They gave that lady the bunch of keys.
4. The policewoman found the thief hidden in a building.

**Study the following advertisement carefully and answer the questions that follow in full sentences.**

NANGONDE PRIMARY SCHOOL PRESENTS A PLAY ENTITLED:  
THE GREEN EYED MONSTER  
VENUE: THE SCHOOL MAIN HALL  
DATE: SUN, 12/ APRIL/ 2013  
TIME: 2:00P.M-4:00P.M  
FEE: ADULTS 3000/=  
CHILDREN FREE  
PATRON, DRAMA CLUB.  
Friday 10<sup>th</sup> /04/2013

- a. What is the advertisement about?
- b. Who wrote the advertisement?
- c. Which school is going to present the play?
- d. Where will the play be staged?
- e. If Mr. Bintu was going with his wife, how much would he pay for the play?
- f. How long will the play last?

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### **P.5 ENGLISH MIXED WORK** **DONE**

**In questions below, use a correct word or words to complete the sentences.**

1. Our class teacher is friendly \_\_\_\_\_ every child in the class.
2. The L.C 1 Chairperson picked a baby \_\_\_\_\_ mother had died.
3. Joshua is such a wonderful boy \_\_\_\_\_ every one wants to stay with him.
4. We went to the \_\_\_\_\_ to watch a match.
5. Peter is \_\_\_\_\_ at swimming in dirty water.

**Rewrite sentences using the correct degree of the adjectives in the brackets.**

6. David is the **(good)** boy in our class.
7. My house is **(near)** than yours.
8. Margie is the **(short)** girl in our class.
9. This flower is **(beautiful)** than that one.
10. His mother is **(well)** today.

**Name the sounds made by the following:**

11. A snake.      12. A donkey.      13. A dog.      14. A pig      15 A monkey

**Rewrite the sentence giving a single word for the underline d group of words.**

16. Our teacher will visit the **place where aeroplanes land**.
17. There were many **people riding bicycles** in the town.
18. The government has built a school for the **people who cannot hear**.

**For questions 19-20. Rearrange these words in alphabetical order**

19. cyclists, chemist, captain, crockery, cattle.
20. hospital, horse, nurse, midwife, surgeon.

**Rewrite the sentences below as instructed in the brackets.**

21. The girl said, "I am tired." (Begin: The girl said.....)
22. where are you going Peter (Punctuate the sentence correctly)
23. All the P.5 pupils passed the test. (Begin: None .....)
24. Unless Alvin passes her exams, she will not go to Namagunga. (Rewrite and begin: If.....)
25. This car is very old. (Begin and end: What.....!)

## **P.5 ENGLISH HOME WORK**

**For the following questions, rewrite the sentences into plural form.**

1. She used an Umbrella when it was raining.

2. I ate an apple.
3. The dog bit a thief.
4. My uncle bought a new car.
5. The lion killed a cow.

**Match the homes to the various people or animals.**

A

6. horse
7. dog
8. spider

B

- web
- kennel
- stable

**Punctuate these sentences correctly.**

9. today is Tuesday 26<sup>th</sup> January 2013.
10. Mt. Kilimanjaro is the highest mountain in east Africa.

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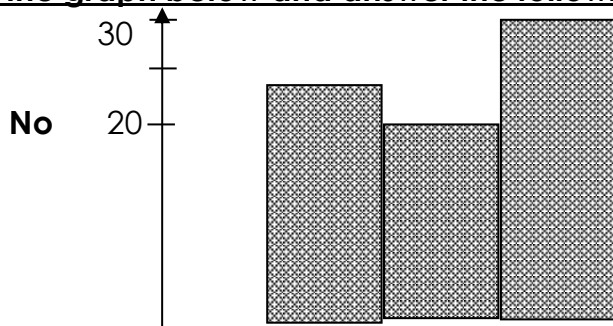
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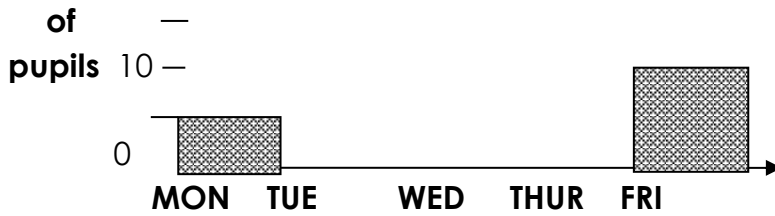
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**P.5 ENGLISH HOME WORK**

**A. Study the graph below and answer the following questions in full sentences.**





1. How many pupils attended school on Wednesday?
2. Write THUR in full.
3. How many more pupils came on Tuesday than Friday?
4. How many pupils attended school on Monday and Thursday altogether?
5. Which day had the least number of pupils at school?

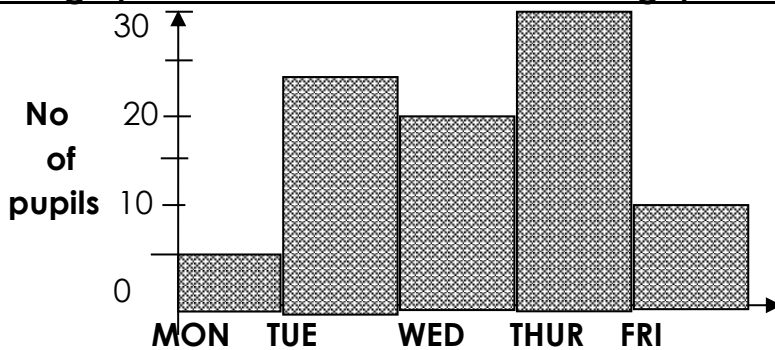
**B. Study the table below and answer the questions that follow in full sentences.**

Subject	English	Maths	science	SST
Percentage Mark	60	70	80	90

1. Which was the worst done subject?
2. How many subjects did Peter sit for his exams?
3. Which subject was best done?
4. How many marks did Peter get in Science?
5. How many marks did Peter get in all the four subjects?

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**In questions 1-8, use the correct form of word to complete the sentences.**

1. The whole class \_\_\_\_\_ up to greet the visitor. (stand)
2. The teacher \_\_\_\_\_ those who didn't complete the homework. (beat)
3. The teacher \_\_\_\_\_ those who didn't complete the homework. (beat)
4. The young boy \_\_\_\_\_ every day. (cry)
5. The passengers \_\_\_\_\_ for Entebbe airport now. (leave)

**Form questions from sentences below.**

6. Birds can make nests.
7. A bat can fly very high.
8. He got a first grade.

**Use these words in sentences to show that you know their meaning.**

9. Sea: \_\_\_\_\_ 10. See: \_\_\_\_\_

**Arrange the given words in alphabetical order.**

11. pot, part, part, part, pulp.
12. pate, pale, pail, paint, pain.

**Give one word for the underlined words.**

13. The person who writes poems wrote a nice poem about AIDs.  
14.  
15. The person who judged the match between Arsenal and Chelsea was unfair.  
16. The place where milk is sold was painted yesterday.  
17. The young man had a very big machine t5hat for taking photographs.

**Write the following in full**

18. They've      !8. Pres.      19. P.S.V      20. i.e

**Read the poem below and answer the questions that following in full sentences.**

**AIDs!      AIDs!      AIDs!**

What a monster,  
That has no mercy.  
Whether young or old,  
The monster will eat you up,  
If you don't take care.

**AIDs!      AIDs!      AIDs!**

No one knows its origin,  
Some people say its from Tanzania,  
Others say from monkeys,  
Doctors have failed to verify,  
The monster has no cure yet,  
But simply abstain from sex,  
Before marriage.

The married people should remain  
Ever faithful to their partners.

**Questions.**

1. What is the poem about?
2. Who wrote the poem?
3. Which people does AIDs kill?
4. How many stanzas has the poem?
5. According to stanza one, what should one do to avoid AIDs?

**P.5 ENGLISH HOME WORK **DONE****

**Fill in the blank spaces with the correct word or group of words.**

1. It is two days \_\_\_\_\_ we last had the English lesson.
2. Wanyama is good \_\_\_\_\_ eating posho at lunch time.
3. Raymond is \_\_\_\_\_ obedient boy.
4. The flock of sheep which you see over there \_\_\_\_\_ mine.

**Rearrange the given words in their dictionary order.**

5. leak, like, leap, lean, louse
6. mice, mouse, mike, motto,

**Rewrite the sentences giving the plural form of the underlined word.**

7. The **sheep** has been looking for water.
8. The **luggage** is too heavy for him to carry.
9. I have ever eaten a **hoof** of a cow.
10. This **passer-by** is a foreigner.

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**P.5 ENGLISH HOME WORK .**

**Rewrite the following sentences as instructed in the brackets.**

1. This is the car. It took the bride and the groom. (Rewrite and use .....which.....)
2. Andrew is wrapping jane s gifts. (punctuate correctly)
3. The mourners felt tired. They sat down. (Begin: When.....)
4. Mary likes netball. Mary likes Volleyball very much. (Join using....more than.....)
5. If they practice hard, they will win the match. (Begin: Unless.....)

**In questions 6-8, rewrite these sentences giving a single word for the underlined words.**

6. His wife's father has died in motor accident.
7. My mother takes her car to the man who repairs vehicles twice a week.
8. Davinta is the lady whose husband died.  
**For numbers 9-10, rewrite giving the opposite of the underlined words.**
9. The bride is very thin.
10. This bird is very beautiful.

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## **P.5 ENGLISH MIXED WORK DONE**

**In Questions 1 to 5, Use the correct form of the word or group of words given in the brackets to complete the sentences**

1. Angella\_\_\_\_\_ our headmistress this year. (to be)
2. The class prefect \_\_\_\_\_the blackboard after every lesson. (to clean)
3. kolo always finishes his work \_\_\_\_\_than the rest of children. (fast)
4. It is difficult to see objects \_\_\_\_\_in the dark. (clear)

**For the following questions, write the words for the abbreviations.**

5. No.
6. Shs.
7. A/C

**Fill in the gaps using the correct form of the words in the brackets.**

8. Mbale is a \_\_\_\_\_ area. (mountain)
9. Streams are \_\_\_\_\_ than rivers. (narrow)
10. Some children don't know the correct \_\_\_\_\_ of certain word. (pronounce)

**For questions 11-20, rewrite the sentences as instructed in the brackets.**

11. The head master did not come to school. His car had broken down. (Join using.....because.....)
12. I am old. I can ride a bicycle. (Join the sentences using:.....enough....)
13. These are the spare parts. Mr. Kazibwe bought them yesterday. (Join the sentences using .....which.....)
14. Kasule was repairing the spokes. He hurt his fingers. (Begin: When Kasule..)
15. There are some passengers in the vehicles. (Begin: Some.....)
16. My father was in Nama village last January. (Form a question for this statement)
17. Joseph is very clever. He forgot to keep a record of the important events. (Begin: Although.....)
18. Mr. and Mrs. Male go to Nairobi two times a year. (Rewrite using.....twice.....)
19. Justine does not keep a diary. Bob does not keep a diary. (Begin: neither...)
20. Jeff keeps a diary. Sophie keeps a dairy. (Begin: Both.....)

**Read the following rhyme and answer the questions that follow in full sentences.**

Monday's child is fair of face.  
Tuesday's child is full of grace.  
Wednesday's child is full of woe.  
Thursday's child has far to go.  
Friday's child is loving and giving.  
But the child that is born on Sabbath day is bony and wise and good and gay.

**Questions**

1. How many days are shown in the rhyme?
2. Which person is talked about in the rhyme?
3. Why should a parent love to have a Tuesday's child?
4. What kind of child is one born on a sabbath?
5. Which child works hard for a living?

**P.5 ENGLISH HOME WORK**

**Complete the sentences with a suitable word or group of words.**

1. I shall travel to Gulu \_\_\_\_\_ bus.
2. We usually go to school \_\_\_\_\_ foot.
3. It is slower to travel \_\_\_\_\_ water than by road.
4. A blind man may prefer travelling by tax \_\_\_\_\_ travelling by rail.
5. When I set off early from home, I arrive \_\_\_\_\_ school in time.
6. The \_\_\_\_\_ from Mukono to Kampala is about three thousand shillings.

**Read the statements below and write true or false.**

7. In Uganda, women are not allowed to cycle.
8. A ferry travels only on water.
9. When a driver reduces speed, the car goes very fast.
10. Before crossing the road, one should look right, left, then right again.
- 11.

### **P.5 ENGLISH HOME WORK**

**Complete the sentences with a suitable word or group of words.**

1. I shall travel to Gulu \_\_\_\_\_ bus.
2. We usually go to school \_\_\_\_\_ foot.
3. It is slower to travel \_\_\_\_\_ water than by road.
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### **P.5 ENGLISH HOME WORK**

**Read the letter below and answer the questions that follow in full sentences.**

Ghandi Primary School,  
P.O.Box 45,  
Seeta.  
3<sup>rd</sup>, March, 2013.

Dear Aunt Mary,

I wish to invite you to my birthday party. I shall be turning eleven on 7<sup>th</sup> March, 2013. My parents are planning to hold a celebration.

Please come with Aunt Eddie and Cousin Rhiz. The function will begin at 3:00 P.m at our home, plot 6, Nalufuma High Street

I shall be pleased if you all come.

Your loving niece,

Queen.

#### **Questions**

1. Who wrote the letter?
2. What is the reason for writing this letter?
3. At what time will the party begin?
4. When was the letter written?
5. To whom was the letter addressed?
6. Where is the party going to be held?
7. With whom should Aunt Mary come at the celebration?
8. When is the writer turning eleven?
9. What is the relationship between the writer and Mary?
10. What is the name of the sender's school?

### **P.5 ENGLISH HOME WORK**

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9. What is the relationship between the writer and Mary?
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### **P.5 ENGLISH MIXED WORK**

**Use the correct form of the word**

1. I shall be \_\_\_\_\_ to
2. Wandawa \_\_\_\_\_ to
3. As my uncle \_\_\_\_\_  
(speed)
4. They always dress \_\_\_\_\_
5. They \_\_\_\_\_ me to

**in the brackets to complete the sentences.**

- Kapchorwa tomorrow. (to travel)  
 school at eight thirty every morning. (go)  
 down the road, he knocked down a mad dog. (to  
 speed)  
 when they attend parties. (bad)  
 the party last week but I did not attend. (to invite)

**Rewrite the sentences giving the**

**opposites of the underlined words.**

6. The hotness of the new
7. The policeman told the
8. "How slowly his car goes! "

- place gave them hard time to settle.  
 driver to increase speed.  
 Mrs. Wambuya complained.

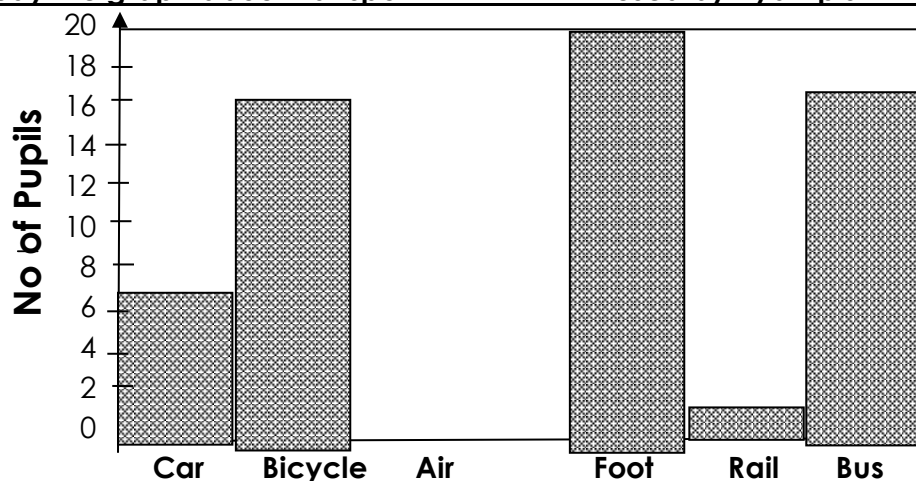
**Write the following words in their**

**alphabetical order.**

9. reach, reduce, travel, trouble
10. arrive, arrival, arrange, arise.

**Study the graph about transport**

**used by Kyampisi Primary School.**



### **Questions**

11. How many pupils are in this
12. How many pupils travel by
13. What means of transport is
14. What is the means of

- School?  
 car to school?  
 not used by any pupil?  
 transport used by the smallest number of pupils?

15. What is the total number of
16. Which means of travel is used
17. Which means of travel does
18. Give one reason why most
19. How many different means
20. Why do you think air means

**Rewrite the following sentences**

21. The Rwandan is a very
22. The herbalist was selling  
using.....who.....)
23. i am a japanese not an
24. The Kenyan girl has come  
using.....whose.....)
25. The police officer is brown.

pupils who travel by bicycle and air?  
by the same number of pupils?  
not require pupils to pay any money (fare)?  
pupils travel on foot?  
of travel are used by the pupils?  
of travel is not used by any pupil?

**as instructed in the brackets.**

tall man. (Begin: What .....!)

medicine. The herbalist was a Tanzanian. (Join

american. (punctuate correctly)

to see us. Her sponsor is a Dutch. (Join

She is also thin. (Begin: She is a .....)

**P.5 ENGLISH HOME WORK**

**Rewrite the following sentences giving the opposites of the underlined words.**

1. The examination they did was very easy.
2. Jonathan is the most handsome boy in their family.
3. This book is very interesting.
4. Babiye is so kind that she is well-known.
5. Tom did his home work carelessly.

**Fill in the correct words to complete the given sentences.**

6. Baby is to Mummy as \_\_\_\_\_ is to cow.
7. This is Paul's shirt, so it is \_\_\_\_\_.
8. A stitch in time \_\_\_\_\_ nine.
9. Aeroplanes run \_\_\_\_\_ than buses.
10. The birds are flying \_\_\_\_\_ the tree.

**P.5 ENGLISH HOME WORK**

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### **P.5 ENGLISH HOME WORK**

**Complete the sentences with "a", "an" or "the".**

1. Jonny is buying \_\_\_\_\_ egg.
2. \_\_\_\_\_ oxen are in the field grazing.
3. Peter's leg has \_\_\_\_\_ big wound.

**Use "many", "much", "some" or "any" to complete the sentences.**

4. She has \_\_\_\_\_ new books at home.
5. There isn't \_\_\_\_\_ food left for the visitor.
6. There are \_\_\_\_\_ pupils absent today.
7. How \_\_\_\_\_ money is left in your account?

**Match the words in A with the sentences in B.**

#### **A**

8. florist
9. spinster
10. bitch

#### **B**

- a female dog.
- a lady who is not yet married.
- a person whose job is to sell flowers.

### **P.5 ENGLISH HOME WORK**

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1. Jonny is buying \_\_\_\_\_ egg.
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- a female dog.

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a lady who is not yet married.  
a person whose job is to sell flowers.

### P.5 ENGLISH EASTER PACKAGE.

Name: .....Ad no: .....

#### **Arrange the following words in alphabetical order.**

- 1. please, lend, borrow, sorry.
- 2. steal, unkind, careless, abuse.
- 3. fight, disobey, rude, dodge.

#### **Construct correct sentences using each of the words below.**

- 4. weak
- 5. week.
- 6. bad.
- 7. bird

#### **Rewrite these sentences giving the plural form of the underlined.**

- 8. The mouse ate his ground nuts.
- 9. The child gave us the right direction to the hospital.



10. Peter went back home on bare **foot**.

11. He is good at **Mathematics**.

12. Our **furniture** has got spoilt.

**Write the short forms for the given words**

13. Please Turn Over \_\_\_\_\_

14. That is \_\_\_\_\_

15. Note carefully/well \_\_\_\_\_

16. Reverend \_\_\_\_\_

17. Before Christ. \_\_\_\_\_

**Rewrite these sentences giving the opposite of the underlined words.**

18. Our **end** of term is always interesting.

19. The school compound has a very **smooth** surface.

20. The **prince** of England visited Uganda in 2017.

**Use the correct form of the word in brackets to complete the sentences.**

21. Peter .....to class every morning. (go)

22. The school is .....the hospital. (near, far)

23. Mr. Kitto is the .....teacher at our school. (tall)

24. The boy's .....need brushing. (tooth)

25. His party was the .....last year. (colourful)

**Rewrite these sentences as instructed in the brackets.**

26. James is fast. Anny is fat. (Rewrite using:.....as.....as.....)

27. Matwale is very smart. He cannot clean the toilet. (Use ....too....to.....)

28. The bicycle wheel is in form of a circle. (Rewrite using:.....circular.....)

29. Kamau comes from Kenya. (End .....Kenyan.)

30. This is my shirt. (Rewrite and end.....mine.)

31. I don't like mango juice. (Use .....dislike.....)

32. The mother of Joan is a nurse. (Rewrite the sentences beginning: Joan's mother.....)

33. Kantu is a happy boy. Kintu is a happy boy. (Join using: Both.....)

34. Petero is very smart in the class. (Use:.....smartness.....)

35. The set belongs to you. Use: That is .....set.)

**Read the conversation and answer the questions about it in full sentences.**

**Doreen:** Why were you absent yesterday?

**Dinah:** I was told to look after my young brothers.

**Doreen:** Where was your mum?

**Dinah:** She had gone to hospital.

**Doreen:** Was she sick?

**Dinah:** No. Her mother was sick in hospital.

### **Questions**

1. Who were the people conversing?
2. Who was absent yesterday?
3. Where had Dinah's mother gone?
4. Why was Dinah absent?
5. Why did Dinah's mother go to hospital?

### **Rearrange the sentences below to form a correct story.**

- a) At 10:30 am, he goes for break.
- b) Brushes his teeth and takes a bath.
- c) He takes his breakfast.
- d) Daniel wakes up at a half past five O'clock in the morning.
- e) Lessons begin at 8:00 a.m
- f) He goes to his classroom to do his morning prep.
- g) Puts on his uniform.
- h) Daniel goes for lunch at the dinning at exactly one in the afternoon.
- i) He says his prayers at the assembly at 7:00 a.m.
- j) He helps the matron with dormitory work.

### **P.5 ENGLISH HOME WORK (WEEK 8)**

#### **Change these sentences into their plural form.**

1. My foot is paining.
2. Jenifer's tooth is aching.
3. I have a brown car.
4. That is my sheep.

#### **Arrange these words to form correct sentences.**

5. head boy is the my friend.
6. yesterday book This got lost.

#### **Rewrite the given sentences as instructed in the brackets.**

7. My teacher is kind. (Rewrite ending.....person.)
8. Deborah is a fat girl. Deborah is brown. Deborah is tall. (Rewrite and join the sentences without using 'who' or 'and')
9. Mangoes are cheap. Apples are not cheap. (Join using:.....cheaper....)
10. Mutebi is angry. Lydia is angry. (Join and use.....and.....)

## **P.5 ENGLISH HOME WORK (WEEK 8)**

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## **(WEEK 8)**

### **P.5 ENGLISH HOME WORK**

**The table below shows the quantity and prices of items Mrs. Kasujja was selling. Annet went to buy some items, Use it to answer questions that follow in full sentences.**

Item	Tomatoes	cabbage	fish	potatoes	Bananas	Mangoes
Price per Kg	1,000/=	1,500/=	4,000/=	1,200/=	3,000/=	800/=

1. Who went to the market to buy items?
2. Who was selling the food items?
3. How much was a kilogram of potatoes?
4. Which food item from the list was the cheapest?
5. How many items was Mrs. Kasujja selling?
6. Which food was the most expensive?
7. Mention the fifth item in the table.
8. If Annet went with 6000/= to buy a kilogram of fish and two kilograms of mangoes, how much money did she come back with as her balance?
9. If you were to buy a kilo of cabbage, bananas, and 2 kilograms of potatoes, how much would you pay for those items?
10. Write Kg in full.

## **(WEEK 8)**

### **P.5 ENGLISH HOME WORK**

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## **WEEK 9)**

### **P.5 ENGLISH HOME WORK**

**Match the animals to their homes.**

1. Lion \_\_\_\_\_
2. Dog \_\_\_\_\_
3. Bee \_\_\_\_\_
4. pig \_\_\_\_\_
5. Rabbit \_\_\_\_\_

**Use the correct form of the word in brackets.**

6. The dog has \_\_\_\_\_ my meat. (eat)
7. The hungry boys \_\_\_\_\_ a branch of the mango tree to get the fruits. (shake)
8. He entered our class so \_\_\_\_\_. (quiet)
9. The conductor \_\_\_\_\_ all our luggage in one place. (to put)
10. The parents' \_\_\_\_\_ at the meeting was very good. (behave)

**(WEEK 9)**

**P.5 ENGLISH HOME WORK**

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**P.5 ENGLISH HOME WORK**

**Read the notice and answer the questions in full sentences.**

<b>PLAY!</b>	<b>PLAY!</b>	<b>PLAY!</b>
<b>Title</b>	: The Crash	
<b>Presenters:</b>	Bazanye Theatre Actors.	
<b>Where</b>	: Ntinda Resort Hotel.	
<b>When</b>	: Saturday, 25 <sup>th</sup> April, 2013.	
<b>Time</b>	: From 2:00 p.m - 6:00 p.m	
<b>Fee</b>	: 5,000/= children 1,000/=	

**PLEASE DON'T MISS!**

1. What is the title of the play?
2. Where will the play take place?
3. When will the play be staged?
4. Who are going to present the play?
5. How much will your father pay for himself and you to watch the play?

**Give one word for the underlined group of words.**

6. I bought two Kilograms of meat from a man who sells meat.
7. The head of our school is a tall man.
8. The father of my father is seventy years old.

**Write the following abbreviations in full:**

9. Rd.
10. St.

**Read the notice and answer the questions in full sentences.**

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7. The **head of our school** is a tall man.  
8. The **father of my father** is seventy years old.

**Write the following abbreviations in full:**

9. Rd. 10. St.

**(WEEK 9)**

## **P.5 ENGLISH WEEKEND HOME WORK**

**In questions 1-5, complete by giving the opposites of the underlined word.**

1. Their plan was the **best**.
2. The **winner** got a present from the guest.
3. They all became **sad** when they got the bad news.
4. Loy is **quick** at answering the questions.
5. I got **a new** text book from our library.

**Rearrange the words in the alphabetical order:**

6. blue, purple, yellow, pink.  
7. church, cheap, chair, charm

**Rearrange these words to make meaningful sentences.**

8. very am I tired.  
9. chair broken This is a.

10. answers your underline.

**In questions 11-15, rewrite the sentences as instructed in the brackets.**

11. As soon as the band arrived. We started to march. (Rewrite beginning: When.....)

12. Peter and Andrew came to school late. The teacher never punished them. (Join and use .....but.....)

13. Simon is very fat. He cannot run very fast. (Use.....too.....to.....)
14. Opio likes mangoes more than oranges. (Rewrite using:.....prefers.....)
15. david and john are going to Rwanda. (Punctuate)

**Rearrange the given sentences to form a correct story.**

1. He boiled them in a saucepan.
2. One day, Demmy's mother was sick.
3. When they were ready, he ate them happily.
4. He uprooted the potatoes.
5. He became so satisfied and slept.
6. Then he decided to go to the potato garden.
7. He felt very hungry.
8. Demmy, was in Primary five.
9. His mother left him at home alone.
10. He peeled the potatoes and washed them.

### **(WEEK 10)**

#### **P.5 ENGLISH HOME WORK**

**Use the correct form of the words in brackets to complete the sentences.**

1. Maria seems to be the \_\_\_\_\_ of the two girls who sit at the behind desk. (small)
2. David's work was so \_\_\_\_\_ organized that you could read it easily. (good)
3. My young sister \_\_\_\_\_ her clothes in the rain. (dirty)
4. Matwale \_\_\_\_\_ his hands as he was given another round of food. (clap)

**Fill in the blank spaces with the correct word or group of words.**

5. He sat \_\_\_\_\_ the dining table and waited for tea.
6. \_\_\_\_\_ she played very well, she did not win the match.
7. The teacher \_\_\_\_\_ text book we stole yesterday has gone to town.
8. The journey is too long, \_\_\_\_\_ it?

**Arrange the given words in alphabetical order.**

9. dove, dock, deck, deep.
10. love, leave, leaf, left.

### **(WEEK 10)**

#### **P.5 ENGLISH HOME WORK**

**Use the correct form of the words in brackets to complete the sentences.**

1. Maria seems to be the \_\_\_\_\_ of the two girls who sit at the behind desk. (small)
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**(WEEK 10)**

**P.5 ENGLISH HOME WORK**

**Rewrite the sentences below giving a single word for the underlined group of words.**

1. The **vehicle used to carry sick people** has got broken on the way.
2. We always go to the **place where books are kept** to revise after 4:00 p.m.
3. The motorcyclist rode his motorcycle **with out care**.
4. We took all our shoes to the **man who repairs shoes** in town for repair.
5. I saw the **young one of an owl** last night on that tree.

**Rewrite these sentences as instructed in the brackets.**

6. Jamalu is not so tall as John. (Join the sentences using:.....taller.....)
7. David and Sarah are equally clever. (Use.....as.....as.....)
8. Lawrence was singing a nice song in the church. (Begin: A nice song.....)
9. Our mother does not quarrel. Our father does not quarrel. (Begin: Neither.....)
10. She is a hard working girl so all the teachers like her. (Rewrite using: .....such.....that.....)

**(WEEK 10)**

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.....such.....that.....)

**(WEEK 9)**

**P.5 ENGLISH WEEKEND HOME WORK**

**Use the correct form of the word in the brackets to complete the sentences.**

1. Mzee was punished for \_\_\_\_\_ the glass. (drop)

2. Zakia is a \_\_\_\_\_ girl. (beauty)

3. My friend \_\_\_\_\_ me to keep my books. (help)

4. All boys must \_\_\_\_\_ their shirts clean throughout the week. (keep)

5. Mirembe \_\_\_\_\_ juice to school everyday. (take)

6. Our head teacher gave the \_\_\_\_\_ speech of all the speakers at the assembly. (good)

7. My book is \_\_\_\_\_ than yours. (thin)

8. Is Diddy the \_\_\_\_\_ of all the girls? (clever)

9. Are they \_\_\_\_\_ to Mombasa by bus? (travel)

10. Those boys will \_\_\_\_\_ the exams unless they read hard. (fail)

**Give the opposite of the underlined words.**

11. The visitors from Kampala have brought us good news.

12. The road to our church is narrow.

13. The school has a very small compound.

14. Opio is an old woman.

15. My niece has gone to the hospital.

**Rearrange the following words in alphabetical order.**

16. biscuits, bakery, butter, beans

17. uncle, cousin, niece, nephew.

18. Badiru, Bogere, Bangi, Balungi.

**Give the plural of the underlined words**

19. The fish monger caught a lot of fish.

20. Our roof leaks whenever it rains heavily.

**Read the conversation below and answer the questions that follow in full sentences.**

**Madut:** Hullo Onyadi, which district do you come from?

**Onyadi:** Oh, I come from Bukerekere District.

**Madut:** Is it far from Kampala District?

**Onyadi:** Not really, Bukerekere is just 30 kilometres.

**Madut:** That is a short distance from Kampala.

**Onyadi:** You see very many people come from different areas. Some places are farther.

**Madut:** Do you know any other towns nearer to Kampala?

**Onyadi:** Yes I do, Mukono, Kayunga, Lugazi are all towns near Kampala.

**Madut:** Is it farther from Kampala to Bukerekere than Lugazi?

**Onyadi:** Yes, it is farther from Kampala to Lugazi.

### **Questions**

1. How many people are talking in the conversation?
2. Where does Onyadi come from?
3. How many Kilometres are there from Kampala to Bukerekere?
4. Who are the people talking in the conversation?
5. Name two other towns nearer to Kampala

## **(WEEK 11)**

### **P.5 ENGLISH HOME WORK**

**Fill in the blank space with the correct form of words in the brackets.**

1. A cobra is a \_\_\_\_\_ snake. (poison)
2. Can you \_\_\_\_\_ your pencil, please? (sharp)
3. Mutawe is a friend of \_\_\_\_\_. (we)
4. Our class monitor is a \_\_\_\_\_ person. (to help)

**Give the opposites of the underlined words.**

5. Nansubuga is a very dirty girl.
6. Lake Kyoga is a deep Lake.
7. Her mother-in-law will visit us next weekend.

**Rewrite the sentences giving a single word for the underlined group of words.**

8. Mr. Brown's family has been in Uganda for a period of ten years.
9. The poachers killed six young ones of a goose.
10. Sekito is a man who collects money in the bus.

**(WEEK 11)****P.5 ENGLISH HOME WORK**

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**P.5 ENGLISH HOME WORK**

The class teacher of primary five Mukono Junior School, Mr. Baba organized a revision timetable for his class.

Study it carefully and answer the questions that follow in full sentences.

Time	Mon	Tue	Wed	Thur	Fri
3:00 p.m – 4:00 p.m	ENG	SCI	MATHS	SST	ENG
4:00 p.m_ 5:10 p.m	SST	_____	MATHS	SCI	MATHS

**Teachers responsible**

Mr. Baba- English

Mr. Laddu- mathematics

Miss Babirye-Social studies

Mrs. Higenyi- Science

**Questions**

1. Which school was the time table from?
2. Give the reason for making this timetable.
3. What subject was given more time for revision than others?
4. Who teaches social studies in this class?
5. What does Mr. Baba do in this class apart from teaching English?
6. Which class uses this timetable?
7. How long do the children take revising on Friday?
8. How many science revision lessons are on the time table?
9. Write Fri. and Wed. in full.
10. Who put up this time table?

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10. Who put up this time table?

### (WEEK 10)

### P.5 ENGLISH WEEKEND HOME WORK

#### Use the correct form of the words in the brackets.

1. The girls are \_\_\_\_\_ in the swimming pool. (swim)
2. The pupils of P.5 class \_\_\_\_\_ to collect clay from the swamp last week. (go)
3. Some crops are \_\_\_\_\_ in swamps. (grow)
4. The fish monger \_\_\_\_\_ fish from the stream everyday. (catch)
5. Abdullah says he fears \_\_\_\_\_ alone in the forest. (walk)

#### Rewrite the sentences using the opposites of the words in brackets.

6. People in **(low land)** use oxen for ploughing.
7. This district is so **(dry)**
8. She was standing at the **(bottom)** of the hill.
9. The stream was so **(narrow)** that most boys failed to jump across it.
10. The swimmers were advised to swim in the (deep) pond.

#### Arrange these words to form correct sentences.

11. highest peak is the on Mt. Rwenzori Margherita.
12. shallow is that river very.
13. very tired the mountain after climbing I felt.

#### Rearrange the following words in alphabetical order.

16. impossible, impatience, incorrect, important.
17. beef, bard, bate, benz.

**Form questions from these sentences.**

19. The last taxi leaves Kampala at 4:00
20. Mr. Lado teaches Maths in P.5.
21. I travel to school by bus.

**Rewrite the sentences as instructed in the brackets.**

22. A dog is chasing a hen in the house. (Begin: A hen.....)
23. Mt. Elgon is high. Mt. Rwenzori is higher. (Join using.....than.....)
24. Some lakes are deep. Some lakes are shallow. (Join the sentences using...while.....)
25. Jackie is very young. She cannot get married. (Join the sentences using:...enough...)
26. Deborah is short. Her mother is shorter. (Join a one sentences using: .....not so .....as.....)
- 27.

**(WEEK12)**

**P.5 ENGLISH HOME WORK**

**Use the correct form of word given in the brackets.**

1. Mbale is a \_\_\_\_\_ area. (mountain)
2. Some lakes are \_\_\_\_\_ than others. (deep)
3. Maria never \_\_\_\_\_ for the exercises. (go)
4. I have \_\_\_\_\_ down all that I need for the party. (to write)
5. Omodoi gave wrong \_\_\_\_\_ about his father. (inform)

**Rewrote the sentences using the conjunctions in the brackets.**

6. The dog drinks milk. The cat drinks milk. (Use.....and.....)
7. I eat posho. I don't enjoy posho. (.....but.....)
8. You will have to come early. You will have to leave late. (.....or.....)
9. The teacher came late. The teacher started teaching. (.....and.....)
10. I walked away. Dorothy annoyed me. (.....because.....)